CSCE 330 Fall 2015

**Oral Presentation Checklist**

Each team gets 6 minutes, including 20 seconds for questions.

Record names of students on the team:

Record student name of each student who speaks:

Student 1:

**Effective delivery**

Does not look at the screen all the time (yes, somewhat, no)

Speaks loud and clear (yes, somewhat, no)

Good examples (yes, somewhat, no)

**Short write-up**

Does the student turn in at least a paragraph on the language presented by the team (yes or no)? This is not required for fall 2015.

**Balance**

Does the student take roughly one third of the time? (yes, almost, no)

Student 2:

**Effective delivery**

Does not look at the screen all the time (yes, somewhat, no)

Speaks loud and clear (yes, somewhat, no)

Good examples (yes, somewhat, no)

**Short write-up**

Does the student turn in at least a paragraph on the language presented by the team (yes or no)? This is not required for fall 2015.

**Balance**

Does the student take roughly one third of the time? (yes, almost, no)

Student 3:

**Effective delivery**

Does not look at the screen all the time (yes, somewhat, no)

Speaks loud and clear (yes, somewhat, no)

Good examples (yes, somewhat, no)

**Short write-up**

Does the student turn in at least a paragraph on the language presented by the team (yes or no)? This is not required for fall 2015.

**Balance**

Does the student take roughly one third of the time? (yes, almost, no)

**Team Presentation**

Overview in context of relevant paradigm and problem domains. (Yes, no)

Set language in its historical and problem domain context. How did the language evolve? (Yes, no)

Language concepts, focusing on new or interesting concepts. (Yes, no)

Examples of usage: this must include a short program that highlights some of the new or interesting concepts. (Yes, no)

Example compiles (or is interpreted) and runs (Yes, no)

Provide comparison with other languages. (Yes, no)

Optional issues: for example, popularity and assessment of impact (past, present, and future) (Yes, no)

Answer to question(s). (Makes matters worse, clear, in between)