## **CSCE 547: WINDOWS PROGRAMMING**

#### **Catalog Description:**

**547 -- Windows Programming. (3)** (Prereq: CSCE 245) Object-oriented methods and tools for application programming with graphically interactive operating systems.

#### **Prerequisite**(s) By Topic:

Programming and data structures Object Oriented Programming

#### **Textbook(s) and Other Required Material:**

Jeff Richter, *Applied Microsoft .NET Framework Programming*, Microsoft Press, 2002. Charles Petzold, *Programming Microsoft Windows with C#*, Microsoft Press, 2002. Jeff Prosise, *Programming Microsoft .NET*, Microsoft Press, 2002. Don Box and Chris Sells, *Essential .NET Volume 1*, Addison Wesley, Boston, MA, 2003.

#### **Computing Platform:**

Windows and in particular the .NET environment.

#### Course Objectives: {Assessment Methods Shown in Braces}

- 1. Use design and development methods and tools for distributed, component-based computer applications based on .NET. {projects}
- 2. Use Web services and client applications, with a focus on case studies and applications in engineering. {projects}

#### **Topics Covered:**

- 1. Fundamental features of graphically interactive operating systems. (9)
- 2. Review of object-oriented methods. (3)
- 3. Developing Enterprise Applications: What have we done to deserve this? (3)
- 4. .NET versus J2EE: Two technologies separated by their similarities and attracted by their differences. (6)
- 5. Focus on .NET spiced with C# (9)
- 6. .NET soup letter: FCL, CLI, CIL, SDK, CTS, CLR ... (6)
- 7. Case studies in engineering. (6)

#### **Laboratory Projects:**

Two very extensive projects.

#### Difference between Undergraduate and Graduate Work:

Graduate students complete more complicated projects and also give a class presentation on research related to their project.

Syllabus Flexibility: High. The instructor approves the choice of textbook and syllabus.

# **Relationship of Course to Program Outcomes:**

The contribution of each course objective to meeting the program outcomes is indicated with the scale:

3 = major contributor, 2 = moderate contributor, 1 = minor contributor. Blank if not related.

	Program Outcomes										
Course Objectives	1. Logic & Math	<ol> <li>Computing</li> <li>Fundamentals</li> </ol>	3. Apply Computing Principles	4. Work on teams	5. Communicate Effectively	6. Liberal arts & Soc. Sciences	7. Basic Science and Lab Procedures	8. Learn New Tools & Processes	<ol> <li>Employed upon Graduation</li> </ol>	10. Application Area	11. Electronics and Digital Sys Design
1. Use design and development tools for distributed applications			3					3	2		
2. Use Web services and client applications			3					3	2		

# **Estimated Computing Category Content (Semester hours):**

Area	Core	Advanced	Area	Core	Advanced
Algorithms			Data Structures		
Software			Programming		
Design		2	Languages		
Computer					
Architecture		1			

### **Estimated Information Systems Category Content (Semester hours):**

Area	Core	Advanced	Area	Core	Advanced
Hardware and			Networking and		
Software		1	Telecommunications		
Modern			Analysis		
Programming			and		2
Language			Design		
Data			Role of IS in an		
Management			Organization		
Quantitative			Information Systems		
Analysis			Environment		

#### Oral and Written Communication: None.

Social and Ethical Issues: None.

Theoretical Content: None.

**Analysis and Design:** Extensive analysis and design.

Collaborative Work: None

**Course Coordinator:** Juan Vargas

**Class/Laboratory Schedule:** Lecture: 3 periods of 50 minutes or 2 periods of 75 minutes per week

# **Modification and Approval History**

New description June 2005 by Manton Matthews and Caroline Eastman.