

# CSCE 206: SCIENTIFIC APPLICATIONS PROGRAMMING

## Catalog Description:

**206—Scientific Applications Programming.** (3) (Prereq: MATH 122 or MATH 141) Introduction to computer applications in science and engineering. Programming exercises in a high level language. Open to all majors.

## Prerequisite(s) By Topic:

One semester of calculus

## Textbook(s) and Other Required Material:

J. R. Hanly and E. B. Koffman, *C Program Design for Engineers*, 2d edition, Addison-Wesley.

## Computing Platform:

 Unix or Windows.

## Course Objectives: {Assessment Methods Shown in Braces}

1. Solve numerical problems using a computer. {tests}
2. Read and design numerical algorithms {tests}
3. Design data structures {tests}
4. Program a computer in a high-level language {assignments, tests}

## Topics Covered:

1. Introduction to programming tools (4 hours)
2. Basic data types for numerical computing (4 hours)
3. Issues of numerical accuracy (2 hours)
4. Flow of control (6 hours)
5. Arrays (6 hours)
6. Subprograms (8 hours)
7. I/O (3 hours)
8. Numerical algorithms (root finding, matrix inversion, interpolation, etc.) (8 hours)
9. Reviews, examinations, etc. (4 hours)

## Course Work:

Written assignments, examinations, programming assignments

## Syllabus Flexibility:

Low. The Undergraduate Committee approves the choice of textbook and syllabus.

## Estimated CSAB Category Content:

Algorithms:	1
Data Structures:	0
Software Design:	0
Concepts of Programming Languages	1
Organization and Architecture	1

## Oral and Written Communication:

Development of readable and well-documented programs.

## Social and Ethical Issues:

The importance of correct programs in critical science and engineering applications.

**Theoretical Content:**

none

**Analysis and Design:**

Numerical accuracy and algorithm performance.

**Class/Laboratory Schedule:**

Lecture: 3 periods of 50 minutes or 2 periods of 75 minutes per week

**Assessment Activities**

Student course evaluations (each semester)

**Course Coordinator:** Duncan Buell