

### **CSCE 574 ROBOTICS**

Introduction

### Why Robotics?

- Manufacturing
- Labor shortage (agriculture, mining)
- Point where computers fast/cheap
- Automation of cars 
  —more cars on highways
- To reach areas where no human can go



- At home
- On the road
- In the sky (drones)
- In the fields (agricultural robotics)
- In resource utilization (ROV in the oil industry)
- Along power lines
- In Hospitals
- Education
- In Factories
- In Warehouses
- In Space







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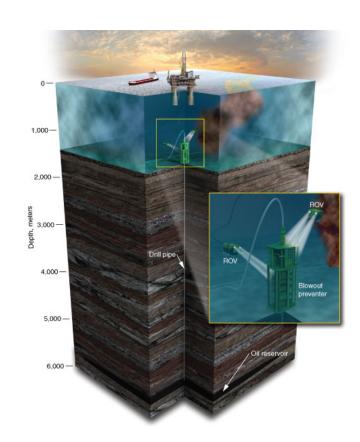


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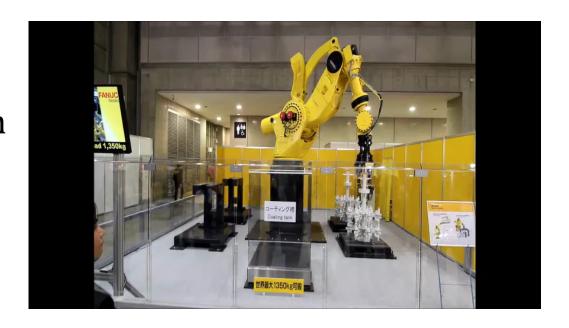
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Amazon bought Kiva for \$775M



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### Robotic technology becomes affordable

**TurtleBot 2** 



**AR.DRONE** 



**Kinect** 



IMU



**GPS** 



**Raspberry Pi** 





**Lego Mindstorm** 



### **Robotics at USC**

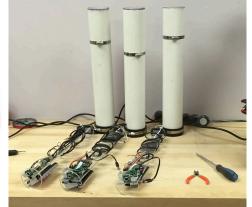
Courses	Professors
CSCE 274	Dr. O'Kane
<b>CSCE 574</b>	Dr. Beer
CSCE 774	Dr. <b>Rekleitis</b>











### **Recent Funding:**

• **NSF CRI II-New**: Acquisition of a Heterogeneous Team of Field Robots for Coastal Environments

• PI: I. Rekleitis.

• CoPIs: J. Beer, J. O'Kane

• Funding: 520,000\$ for 3 years

Several **Surface Vehicles** 2 **Aqua** u/ w vehicles



**Aerial Vehicles:** 

2 fixed wings

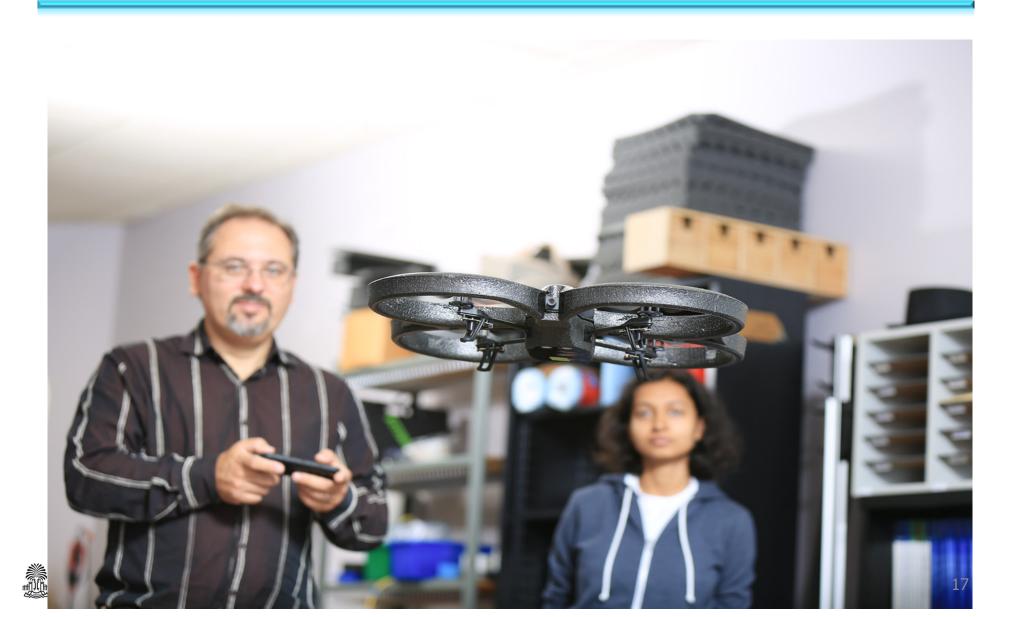
2 quadrotor







### **Autonomous Field Robotics Lab**



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Develop algorithms for robotic applications

### **Philosophy**

**Evaluate performance** of the deployed robots

# Deploy algorithms on fielded robots

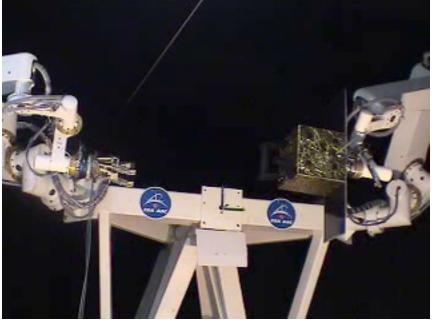
(Aerial, ground, surface, and/or underwater)





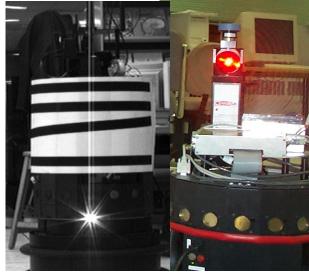


## **Past Projects**

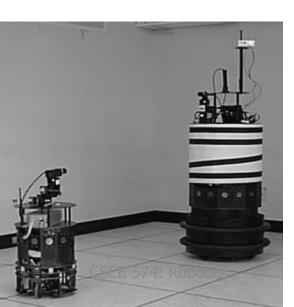






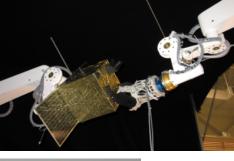








### **Past Projects**



#### Complete Optimal Terrain Coverage using an Unmanned Aerial Vehicle

Anqi Xu Chatavut Viriyasuthee Ioannis Rekleitis











### **Aerial Robotics**

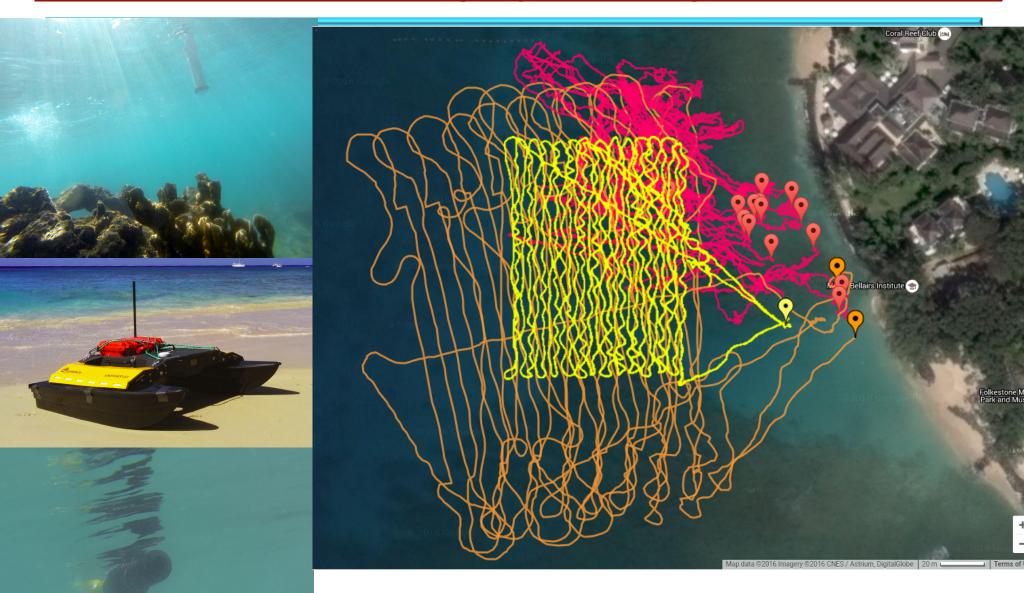
#### **Cooperative Localization**

- Inferring relative pose
- Using vision only
- Bearing only data





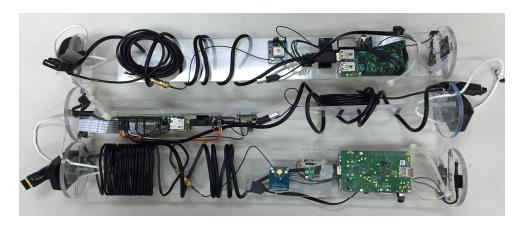
### **Coral Reef Monitoring by Heterogeneous Robots**



### **Marine Robotics**

#### **Capstone Project: Drift Nodes**

- Measure Lagrangian current characteristics, marine life, salinity, turbidity, etc.
- Improve estimation accuracy



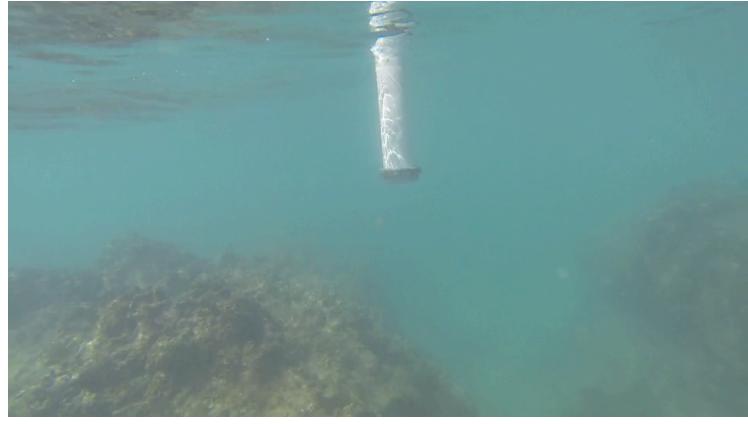




### **Marine Robotics: Drift Nodes**

- Monitor, shallow coral reefs.
- Improve estimation accuracy





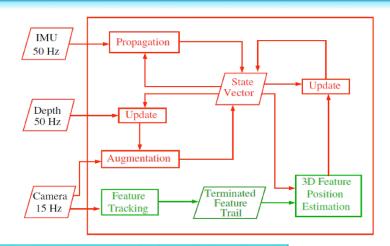


### **Marine Robotics**

#### Underwater Situational Awareness

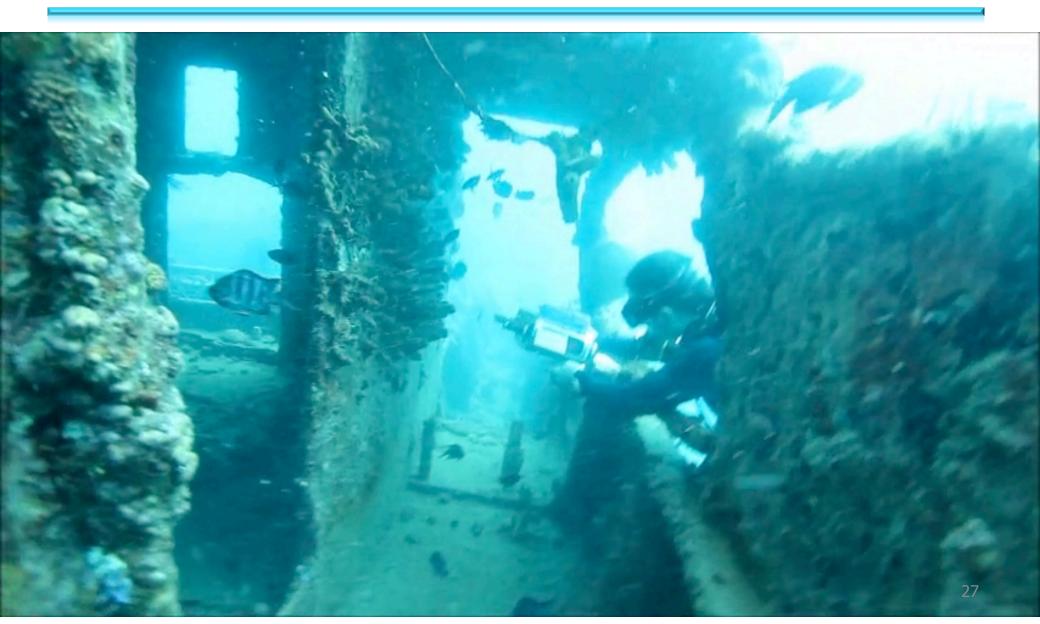
- Vision-INS State Estimation
- Path Planning

Mapping





# **Shipwreck Mapping**



## **Shipwreck Mapping**

#### Robot's Eye View



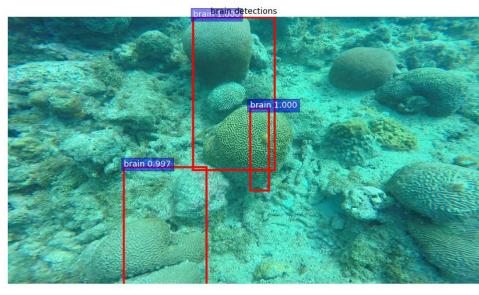


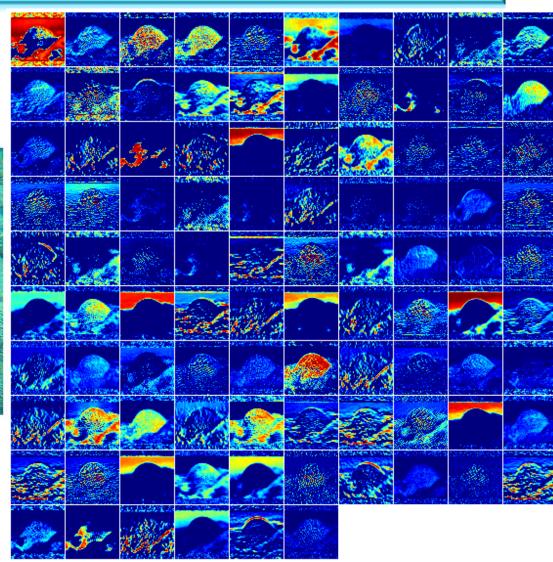
## **Underwater Cave Mapping**



### **Shallow Coral Classification using Deep Learning**

Using a CNN







### **Marine Robotics:**

HRI with limited bandwidth



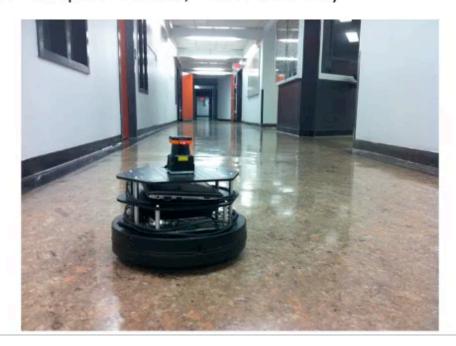


#### **Current work in indoor Robotics**

#### Ear-based Exploration on Hybrid Metric/Topological Maps



Q. Zhang, D. Whitney, F. Shkurti, and I. Rekleitis School of Computer Science, McGill University

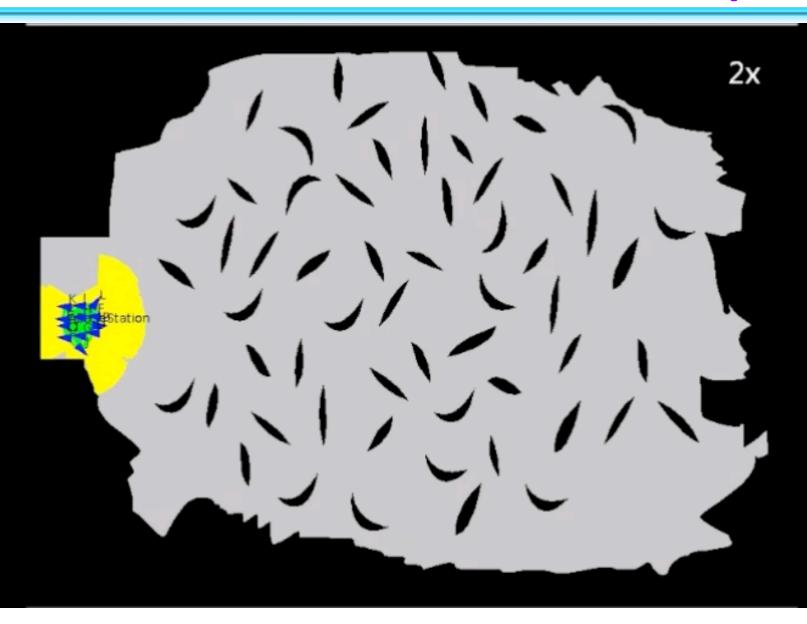




### Indoor: Localization with dynamic obstacles



### **Indoor: Communication Constrained Exploration**



### **Syllabus**

- Week 01: Syllabus presentation, Round Table, Introduction, History of Robotics. ROS
- Week 02: Actuators. Locomotion. Sensor (Tactile, Range Finders, GPS, IMU, Position Encoders).
- Week 03: Reactive Path Planning. Potential Fields. State Estimation, Bayesian Filtering
- Week 04: Particle and Kalman Filters
- Week 05: Exploration, HRI
- Week 06: Mapping: Metric Maps, Topological Maps, hybrids
- Week 07: Visibility Graphs, Bug Algorithm, Generalized Voronoi Graphs, Atlas.
- Week 08: Break
- Week 09: Semantic hierarchy of spatial representations. Configuration Space, PRMs
- Week 08: Architectures.
- Week 09: Coverage, Multi-Robot Coverage
- Week 10: Presentations
- Week 11: Presentations
- Week 12: Sensor (Vision).
- Week 13: Presentations
- Week 14: Review of Material
- Week 15: Final



#### **Evaluation**

• 5 Homeworks, 10% each: 50%

First two individual

Last three 50% team, 50% individual

• Final Examination: 30%

• Midterm: 20%



## Homeworks/Projects

- Using ROS
- Using Simulations
- Using sensor data from real robots
- Using real robots (TurtleBot 2)



#### **Contact**

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- http://www.cse.sc.edu/~yiannisr/574/2016Fall/
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