### Today's Agenda

- Evaluation methods
  - Card Sorting
  - Heuristic evaluation
  - Field studies

### Individual Assignment

- Written critiques (all students)
- A case study of evaluation (graduate students ONLY)
- Due 11:59 pm EST, Tuesday, Oct. 29<sup>th</sup>
- Submit via Blackboard

# Group Assignment: Evaluation Plan

- Each group needs to submit a list of evaluation methods you plan to use
- Title: "CSCE 572 Group X Evaluation Methods"
  - >= 3 different evaluation methods
  - Rationale of using the methods
  - Provide some detail on how you plan to implement them, e.g., a protocol
  - ~ one page
  - Due at <u>11:59pm, Nov. 12</u> in Blackboard

Sorting Things Out: Card Sorting Methodology

### Open Sort vs. Closed Sort

#### **Open Sort**

- Participants are asked to organize topics from content within your website into groups that make sense to them
- Then they name each group they created in a way that they feel accurately describes the content
- Use an open card sort to learn how users group content and the terms or labels they give each category

#### **Closed Sort**

- Participants are asked to sort topics from content within your website into pre-defined categories
- A closed card sort works best when you are working an already fixed navigation/menu, and you want to learn how users sort content items into each category

### **Open Sort vs. Closed Sort**

#### Example:

The content includes: "about us", "forum", "rating system", "map of restaurants", etc.

#### **Open Sort**

 Please organize this content into groups (no limit on # of groups)

#### **Closed Sort**

- The menu options are: "home", "research", "locations", "contact us", etc.
- Please organize content into these predefined groups

### Example of Open Sort vs. Closed Sort



### **Preparing for Card Sorting**

- Select content
  - Current content areas
  - Planned/future areas
  - "Blank cards" for users to create content (optional)
- Select your participants
  - Who are your users?
- Prepare the cards

### What Goes on a Card?



### ONE IS A PAGE, THE OTHER IS A PAGE ELEMENT

### What Goes on a Card?



VS



### ONE OF THE SE HAS ALREADY ENFORCED A CATEGORY...

### **Card Sorting Tips**

- 1. Don't expect the same results discrepancies are good
- 2. Look for more information in the conversations than in the results (can ask participants to "think aloud")
- Be clear on your intentions are validating (closed) or discovering (open)
- Don't equate your final card sort as your site structure -- look at the data as "input" because translation is still required
- 5. Run with actual users, but you can also use internally within your design team!
- 6. Can be conducted individually or in groups of people

### **More Card Sorting Tips**

Detailed instructions of card sorting by Usability.gov

 https://www.usability.gov/how-to-and-tools/methods/cardsorting.html#:~:text=Card%20sorting%20is%20a%20method,h elp%20you%20label%20these%20groups.

### Video Example

https://youtu.be/TNvdgXCqEvM

### **Online Card Sorting Tools**

Many online card sorting tools are available

- Free trial
- Enable both open and close card sort
- Report and analysis available

For example,

- OptimalSort
  - <u>https://www.optimalworkshop.com/optimalsort</u>
- UXtweak
  - <u>https://www.uxtweak.com/card-sort-tool</u>

### **Team Activity**

- Continue working on prototype/testing
- Come up with your plan for usability testing
  - You've learned about several evaluation methods thus far, what evaluation methods might you use?

### **Reading Assignment**

- ID Chapters 11, 14, and 15
- UYU Chapters 12 and 13

### **Evaluation Methods**

Pre- & Post-prototype

- ✓ Surveys: questionnaires
- ✓ Surveys: interviews
- ✓ Surveys: focus groups
- ✓ Functional analysis

✓Task analysis

#### Post-prototype

- ✓ Personas
- ✓Cognitive walkthrough
- ✓ Card Sorting
- Heuristic evaluation
- Field/ ethnographic
- User testing
- Experiments

### Heuristic Evaluation

### Heuristic Evaluation

- Developed by Jakob Nielson <u>www.nngroup.com/articles/</u>
  - Many great resources
  - Example studies / methods
  - Literature (good place to find citations for your final projects)



### **Heuristic Evaluation**

- Heuristic
  - Rules of thumb
  - Not guaranteed to be optimal
- Heuristic evaluation
  - Several "evaluators" <u>independently</u> critique a system using shared set of heuristics (principles or rules of thumb)



### Heuristic Evaluation: The Process

- Inspect
  - Flow from screen to screen
- Evaluate against heuristics
- Find "problems"
  - Subjective & liberal (if you think it is a problem, then it is)

Perform two or more passes through system



### Heuristic Evaluation: The Process

- 1. Gather inputs
- 2. Evaluate system
- 3. Severity rating
- 4. Debriefing



### Heuristic Evaluation: Gather Inputs

- Who are the evaluators?
  - Need to learn about domain, its practices
- Prepare prototype to be studied
  - May vary from mock-ups and storyboards to a working system



#### 1. Visibility of system status

The system should always <u>keep users informed</u> about what is going on, <u>through appropriate</u> <u>feedback</u> within reasonable time

#### **Does NOT mean if users can see clearly**

#### 2. Match between system and the real world

The system should <u>speak the user's language</u>, with words, phrases and concepts familiar to the user, rather than system-oriented terms. Follow real-world conventions, making information appear in natural and logical order

#### 3. User control and freedom

Users often choose system functions by mistake and will need a clearly marked 'emergency exit' to leave the unwanted state without having to go through an extended dialog. <u>Support undo and redo.</u>

#### 4. Consistency and standards

Users should not have to wonder whether different words, situations, or actions mean the same thing. Follow platform conventions.

#### **5. Error prevention**

Even better than good error messages is a careful design which prevents a problem from occurring in the first place.

#### 6. Recognition rather than recall

Minimize the need of memorization

Make objects, actions and options visible. The user should not have to remember information from one part of the dialog to another. Instructions for use of the system should be visible or easily retrievable whenever appropriate.

#### 7. Flexibility and efficiency of use

<u>Accelerators</u> – unseen by the novice users – may often speed up the interaction <u>for the expert users</u> to such an extent that the system can cater to both inexperienced and experienced users. Allow users to tailor frequent actions.

#### 8. Aesthetic and minimalist design

<u>Concise and relevant information</u> Dialogs should not contain information which is irrelevant or rarely needed. Every extra unit of information in a dialog competes with the relevant units of information and diminishes their relative visibility.

9. Help users recognize, diagnose, and recover from errors

Helpful error message

Error messages should be expressed in plain language (no codes), precisely indicate the problem, and constructively suggest a solution.

#### **10. Help and documentation**

Even though it is better if the system can be used without documentation, it may be necessary to provide help and documentation. Any such information should be easy to search, focused on the user's task, list concrete steps to be carried out, and not be too large.

### Heuristic Evaluation: Severity Rating

- Severity ratings assign to cases where a heuristic is violated
- What do you think rating could be based on?
  - Frequency of the problem
    - Is the problem rare or common?
  - Impact of the problem
    - How hard is it for the user to overcome the deficiency?
  - Persistence of the problem
    - Can the user overcome it once and move on, or does it need to be surmounted multiple times?

### Heuristic Evaluation: Severity Rating

- Severity rating is very important
  - It's how resources are allocated to the problems
  - Determines go/no-go decisions
- Inter-rater reliability in assignment of severity rankings is quite low
  - Use group consensus methods to assign severity

### Heuristic Evaluation: Debriefing

- Organize all problems found by different reviewers
  - At this point, decide what are and are not major problems
  - Document and record them
  - Compare severity ratings, and determine plan of action



 Typically presented to company in written report

### **Example of Heuristic Evaluation**

Issue/problem headers.	Heuristic violated	Severity of problem	Recommendation
Lacking column headers.	#1	2	Explicitly describe what the topic for each column is for.
BuzzFeed "reaction icons" can be foreign or unfamiliar to a new users.	#2	3	Description should be given when hovering over icon.
Promoted articles and "Preview" for posts open up in a new tab.	#3	3	While creating a post, the "Preview" should have a popup on current webpage to avoid confusion.
Inconsistency of layouts throughout website.	#4	1	Be consistent and follow the same layout for each webpage.
There is not enough white space on each webpage, it can be overwhelming.	#6	3	Reconsider certain columns to avoid repetition. Also avoid endless scrolling, offer "next" and "back" options.
Search box is not visible, the small icon can be overlooked.	#7	2	Have a larger space for the Search box area.
Overwhelming pressure to share on social media.	#8	3	Remove some social media icons, keep it less repetitive.
Two different comment sections.	#8	3	Have site comments above social media conversations, clearly describe and separate the sections.
Help and contact links not visible on the main page (under "more" section).	#10	2	The endless scrolling should be removed. Add a footer or include important help/contact links at the very top of the page. Make sure it is in a visible and appropriate section of the site.

http://www.samg onzalezux.com/us ability-evaluationbuzzfeed/

### Heuristic Evaluation: Benefits

- One of the most common usability evaluation methods
- Highly cost effective and very fast to employ
- Easy to learn and use

### Heuristic Evaluation: Weaknesses

- Need to employ more than one evaluator to get robust results.
- Want at least 3 evaluators preferably 5
  - Results in about 75% of overall usability problems being discovered.
  - Above that get more data but less efficiency



## **Field Studies**

Related terms: Observational Studies, Case Studies

### Field / Naturalistic Observation

### **Observations**

- Systematic assessment of overt behavior
- Natural environment

### Field / Naturalistic Observation

#### Planning

 What, where, and when to observe / record?

Video recordings or screen capture (if ethical)

- Taxonomy of behaviors
- Performance measures, such as
  - # of clicks
  - Time to complete task

Hawthorne Effect (observer effect)changes in behavior that occur when people know that others are observing them





Assembly line workers

Pros / Cons of Field Studies What do you think?

Pros and cons:

- + Large amounts of rich data
- + Capture events not duplicated in lab
- + In depth understanding
- People act differently
- Observer expectancies

## User Testing

### **User Testing**

- Often less
  "experimental"
  than normal lab
  studies
- Used in industry



### **User Testing - Procedure**

- Select a set of tasks (10-30 common tasks)
- Give the user the information required to do the task
- Watch
- Record behaviors of interest

### User Testing – In a Lab

Lab environment allows you to capture

- Voice
- Video
- Screen shots
- Keystrokes
- Facial expressions/body language



### **User Testing Metrics**

## As your prototype becomes more refined, usability testing becomes more quantitative.

- To collect data, a functional prototype can be built
- Users are given a set of scenarios of tasks that they would perform under usual circumstances

### **User Testing Metrics**

- The most common metrics
  - Errors
  - Time to perform tasks
  - Time to perform subtasks
  - User subjective reactions (e.g., satisfaction, preferences)

# Examples of User Testing Metrics (Detail)

### Efficiency

- Time to learn
- Time spent on errors
- Time to complete task
- Percent or number of errors
- Frequency of help or documentation use
- Number of repetition of failed commands