# CSCE350: Data Structures and Algorithms 

Spring 2022

Dr. Yan Tong

## Health and Safety

## Follow current COVID-19 guidelines

 https://sc.edu/safety/coronavirus/safety qui delinesFace coverings
Seat map - keep a track who sit together for contact tracing

## Course Information

Instructor: Dr. Yan Tong
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Office: Storey Innovation Center 2273
Office Hours: By appointment

## About Me

Associate Professor, UofSC
Acting Graduate Director, CSE
Assistant Professor, UofSC
Research Scientist, GE GRC
Ph. D. from RPI

Jan. 2017 - present
Jan. 2019 - June 2019
Dec. 2010 - Dec. 2016
Jan. 2008 - Nov. 2010
Dec. 2007

## Selected Honors and Awards

- Univ. of South Carolina Breakthrough Star, 2014
- NSF CAREER Award, 2012
- GE Bronze Patent Award, 2009
- GE Level 3 Award (the second highest level), 2009


## Dr. Tong's Main Research Areas



## Multimodal Information Fusion



Today's Agenda
Welcome.
Various administrative issues.

What is algorithm?
What is this course about?

## Class Communication

## Class homepage

http://www.cse.sc.edu/~tongy/csce350/csce350.html
Course syllabus

Blackboard (blackboard.sc.edu)

- Course syllabus
- Lecture notes
- Discussion board
- Solutions to homework assignments, quizzes, and exams
- Submission of homework/programming assignments, quizzes, and exams

Check them regularly for

- Homework assignments and solutions, lectures, and more
- important announcements related to this course
- some useful links and additional readings


## Required Textbook



Introduction to the Design and Analysis of Algorithms, $3^{\text {rd }}$ Edition

Anany V. Levitin, Villanova University
Addison Wesley

## Grading Policy

- A (90-100\%)
- B+ (86-89\%)
- B (80-85\%)
- C+ (76-79\%)
- C (70-75\%)
- D+ (66-69\%)
- D (60-65\%)
- F (0-59\%)

Your scores of homework, programming assignments, quizzes, exams, etc. will be available to you at Blackboard when graded.

## Your Grade Consists of

Midterm exams (2) (15\% each)
Final exam (20\%)
Homework assignments (6) (4\% each)
Programming assignments (4) (21\%, different weights applied)

Quizzes (5) (1\% each)

## Exams

All exams are closed-book and closed-notes, except

- a single-side letter-size cheat sheet for each midterm
- a double-side letter-size cheat sheet for the final exam.

Midterms: during class time. The dates and materials covered in the midterms will be announced later

Final exam: May 3, Tuesday, 9:00-11:30 a.m.

## Quizzes

Quizzes will be held in class and announced the lecture before.

Quizzes are closed-book, but open-notes either printed or handwritten.

## Submission of Exams and Quizzes

Exams and quizzes will be conducted through Blackboard.

- You may need to scan and upload your answers

Hard copies of quizzes or exams are available upon request. Please let me know if you prefer a hard copy.

Please make sure you bring a laptop during the exam/quiz days.

## About Homework Assignments

- Must be completed independently by yourself while peer discussion is encouraged
- A due date will be accompanied with each homework. The due time will be at the beginning of the class.
- Print or handwritten
- Submit via Blackboard before class starts
- Without the special permission from the instructor, NO late homework will be accepted - Refer to late submission policy


## Programming Assignment

For each programming assignment,

- While peer discussion is encouraged, you must complete it independently by yourself unless a teamwork is permitted by the instructor
- You'll be asked to implement a program to solve a problem
- Requirements
- Code written in C or C++ (correct and clearly commented)
- A script or readme file including the instructions to compile and run the code
- Code will be tested on department linux machines
- Code that does not compile will not be graded and get a $\mathbf{0}$ automatically
- Code needs to be turned in through Blackboard
- A due date will be accompanied with each programming assignment. Without the special permission from the instructor, NO late submission will be accepted - Refer to late submission policy


## Code of Student Academic Responsibility

Violations of the University's Honor Code include, but are not limited to improper citation of sources, using another student's work, and any other form of academic misrepresentation.

Any violation will result in a minimum academic penalty of a grade of Zero of the assignment and will result in additional disciplinary measures.

Violations of the University's Honor Code will be reported to the Office of Student Conduct and Academic Integrity.

## Topics Covered

1. Structured programming, stacks, queues, lists (3 hours)
2. Determining the Running Time of Programs, Order of Magnitude Analysis (6 hours)
3. Brute force (3 hours)
4. Divide-and-Conquer (4 hours)
5. Dynamic Programming (6 hours)
6. Transform-and-Conquer (4 hours)
7. The Greedy Technique (3 hours)
8. Decrease-and-Conquer (3 hours)
9. Graphs (3 hours)
10. Reviews and exams (4 hours)
11. More as time permits (invited talks)

The time allocated for each topic is approximated.

## What is an Algorithm?

## In General: What is an Algorithm?

Recipe, process, method, technique, procedure, routine,... with following requirements:

- Finiteness: terminates after a finite number of steps
- Definiteness: each step is unambiguously specified
- Input: valid inputs are clearly specified
- Output: can be proved to produce the correct output given a valid input
- Effectiveness: steps are sufficiently simple and basic


## Some Important Points

- Each step of an algorithm is unambiguous
- The range of inputs has to be specified carefully
- The same problem may be solved by different algorithms
- Different algorithms may take different time/space to solve the same problem - we may prefer one to the other
- The same algorithm can be implemented in different ways


## Why Study Algorithms?

Theoretical importance

- the core of computer science


## Practical importance

- A practitioner's toolkit of known algorithms
-Expedia travel plan, yahoo driving directions, Google search, ..
- Framework for designing and analyzing algorithms for new problems


## Definition of Algorithm

An algorithm is a sequence of unambiguous instructions for solving a problem, i.e., for obtaining a required output for any legitimate input, in a finite amount of time.
problem

algorithm


## Example: Finding Greatest Common Divisor $\operatorname{gcd}(m, n)$

Input: $m$ and $n$ are two nonnegative integers, (at least one of them is non-zero), $\mathrm{m}>\mathrm{n}$ (Note: the range of input is specified)

Output: $\operatorname{gcd}(m, n)$, the greatest common divisor, i.e., the largest integer that divides both $m$ and $n$

Euclid's algorithm: Based on $\operatorname{gcd}(m, n)=g c d(n, m \bmod n)$ and $\operatorname{gcd}(m, 0)=m$
For example:

$$
\begin{aligned}
& \operatorname{gcd}(60,24) \\
= & \operatorname{gcd}(24,12) \\
= & \operatorname{gcd}(12,0) \\
= & 12
\end{aligned}
$$

Will this algorithm eventually come to a stop? Why?

## Finding Greatest Common Divisor: Euclid algorithm

ALGORITHM Euclid ( $m, n$ )
while $n \neq 0$
$r \leftarrow m \bmod n$
$m \leftarrow n$
$n \leftarrow r$
return $m$

## Pseudocode:

- Easy for human reading
- Independent of programming language
- Compact
- Following structural convention of programming language, e.g.
- looping structure
- If-else branching


## Finding Greatest Common Divisor: Euclid algorithm



In this course, you are required to write algorithms in pseudocode instead of the real code in some special language.

## Another Algorithm for Finding $\operatorname{gcd}(m, n)$

Note that $0<\operatorname{gcd}(m, n) \leq \min (m, n)$, the pseudocode is

```
ALGORITHM \(\operatorname{gcd}(m, n)\)
\(t \leftarrow \min (m, n)\)
while \((m \bmod t \neq 0)\) or \((n \bmod t \neq 0)\)
    \(t \leftarrow t-1\)
return \(t\)
```

The algorithm is derived based on the definition of $\mathbf{g c d}$.

## The Third Algorithm for Finding $\operatorname{gcd}(m, n)$

Based on the method you learned in middle school

- Step 1: Find the prime factors of $m$
- Step 2: Find the prime factors of $n$
- Step 3: Identify all the common factors
- Step 4: Compute the product of these identified common factors as $\operatorname{gcd}(m, n)$

Example:

$$
\begin{aligned}
& 60=2 \cdot 2 \cdot 3 \cdot 5 \quad 24=2 \cdot 2 \cdot 2 \cdot 3 \\
& \Rightarrow \operatorname{gcd}(60,24)=2 \cdot 2 \cdot 3=12
\end{aligned}
$$

Problems: How to find all the prime factors of an integer?
(Sieve algorithm: See page 6-7 of the textbook)

## Comparison

All the three algorithms find the gcd, which one is the best?

Euclid's Algorithm: $5 \log _{10} n$ (worst case)
Algorithm 2: $n$ (worst case)
Algorithm 3: $\boldsymbol{c} * \operatorname{nlog} \log n$

## Fundamentals of Algorithmic Problem Solving

Understanding the problem
Ascertaining the capabilities of a computational device

- Random-access machine (RAM) $\rightarrow$ sequential algorithms
- Speed and space

Choosing between exact and approximate problem solving
Deciding on appropriate data structure

- Array, linked list, tree, etc.

Algorithm design techniques
Methods of specifying an algorithm

- Pseudocode (for, if, while, //, ↔, indentation...)

Prove an algorithm's correctness - mathematic induction
Analyzing an algorithm - Simplicity, efficiency, generality
Coding an algorithm

## In general

A good algorithm is a result of repeated effort and rework

- Better data structure
- Better algorithm design
- Better time and/or space efficiency
- Easy to implement


## Some Well-known Computational Problems

## Sorting

Searching
Shortest paths in a graph: e.g., airline planning
Minimum spanning tree: e.g., planning for laying cable Primality testing

Traveling salesman problem: e.g., soldering in manufacturing microchips

Knapsack problem: e.g, finding the least wasteful way to cut raw materials, selection of investments

## Example: Sorting

## Statement of problem:

- Input: A sequence of $n$ numbers $\left\langle a_{1}, a_{2}, \ldots, a_{n}\right\rangle$
- Output: A reordering of the input sequence $\left\langle a_{1}^{\prime}, a_{2}^{\prime}, \ldots, a_{n}^{\prime}\right\rangle$
- so that $a_{i}^{\prime} \leq a^{\prime}{ }_{j}$ whenever $i<j$

Instance: The sequence $\langle 5,3,2,8,3\rangle$

## Algorithms:

- Selection sort
- Insertion sort
- Merge sort
- (many others)

Two desired properties:

- stable (preserving order for equal elements) and
- in place (no extra memory)


## Selection Sort

Input: array $a[1], a[2], \ldots, a[n]$

Output: array a[1. . n] sorted in non-decreasing order

## Algorithm:

$$
\begin{aligned}
& \text { for } i=1 \text { to } n \\
& \quad \text { swap } \boldsymbol{a}[i] \text { with smallest of } a[i], \ldots, a[n]
\end{aligned}
$$

## Selection Sort

ALGORITHM SelectionSort (A[0..n - 1])
//Sorts a given array by selection sort
//Input: An array $A[0 . . n-1]$ of orderable elements
//Output: Array $A[0 . . n-1]$ sorted in ascending order
for $i \leftarrow 0$ to $n-2$ do
$\min \leftarrow i$
for $j \leftarrow i+1$ to $n-1$ do
if $A[j]<A[\min ] \quad \min \leftarrow j$
swap $A[i]$ and $A[\mathrm{~min}]$

## This Course is Focused on

How to design algorithms
How to describe algorithms -- pseudocode
How to prove correctness
How to analyze algorithms -- efficiency

- Theoretical analysis
- Empirical analysis


## Analysis of Algorithms

How good is the algorithm?

- Correctness
- Time efficiency
- Space efficiency

Does there exist a better algorithm?

- Lower bounds
- Optimality


## Algorithm Design Strategies

Brute force
Decrease \& conquer
Divide \& conquer
Transform \& conquer
Greedy approach
Dynamic programming
Backtracking and branch \& bound
Space and time tradeoffs: e.g., hashing

## Fundamental Data Structure

Data Structure: a particular scheme of organizing related data items

We know you are familiar with most important ones: array, list, graph, ...

## Array

$>$ A sequence of $n$ items of the same data type
>Store contiguously in computer memory
$>$ Can be accessed by its index

- Index is an integer ranged from [0..n-1], [1..n], or [/ow, high]
$>$ Each and every element of an array can be accessed in the same constant amount of time
$>$ Can be used to implement string, a sequence of symbols

| Item $[0]$ | Item $[1]$ | ... | Item $[\mathrm{n}-1]$ |
| :--- | :--- | :--- | :--- |

## Linked List

$>$ A sequence of elements called nodes
$>$ Each node contains data and pointers
$>$ Single linked list - single pointer
$>$ To access a particular node, we start from header and traverse the list
$>$ The time needed for access a different node is different
$>$ But it does not require reservation of the memory
$>$ Easy to do insertions and deletions


## Doubly Linked List

> Every node, except the first and the last, contains pointers
to both its successor and its predecessor
$>$ Why we need doubly linked list?

- Single linked list can only go forward but cannot go backward
$>$ How to do deletions and insertions in doubly linked list?



## Special Linked List

$>$ Stack - "last in first out" (LIFO)

- Push
- Pop
- Top
> Queue - "first in first out" (FIFO)
- Enqueue
- dequeue
> Priority queue
- Heap (finding/deleting the largest, insertion)


## Graph

$>$ Undirected and directed (digraph): $G=<V, E>$

- vertices (V) and edges (E)
- number of vertices (|V|) and number of edges (|E|)
> Undirected graph
-Endpoints: e.g., two endpoints of an edge (a,b)
> Directed graph/Digraph
-Tail and head: e.g., tail (a) and head (b) of an edge (a,b)
Write down the $V$ and $E$ for the following two graphs



## Graph

$>$ Loop: edge connecting a vertex to itself, e.g. a-a
$>$ No multiple edges between the same pair of vertices in an undirected graph

$>$ Complete graph: an undirected graph, where every pair of vertices is connected by an edge, denoted as $K_{|V|}$
$>$ Number of edges in an undirected graph without loops

$$
\begin{aligned}
& 0 \leq|E| \leq|V|(|V|-1) / 2 \\
& \\
& \text { complete graph }
\end{aligned}
$$

$>$ Dense graph $\leftrightarrow \rightarrow$ sparse graph

## Graph

$>$ Path: a sequence of adjacent (connected by an edge) vertices starting from $u$ and ending at $v$

- simple path: all traversed edges/vertices are distinct
- Length of the path -- \# of traversed edges
$>$ Connected graph - there exists a path between each pair of vertices
$>$ Cycle - a simple path between the same vertex
$>$ Acyclic graph - a graph with no cycles



## Graph Representation

Adjacency matrix and adjacency linked list


When should we use adjacency matrix and when adjacent linked list?

Graph sparseness

